

Jingbao™ Bilingual Children's Centre

京宝宝™中英双语幼儿园

Tel: 416-494-4105 Fax: 416-494-1207 3105 Don Mills Rd. North York, Ontario M2J 3C2

Preschool (2.5-5 yrs old) Daily Routine

7:30 – 9:00am	Welcome to the Centre. Children are encouraged to choose an activity.
9:00am	Morning program begins
9:00 - 9:30am	Morning circle - weekly educational theme, which includes both English and Mandarin language
9:30-10:00am	Bilingual exploration - children to be given the opportunity to express thoughts and feelings through various learning centers, such as, dramatic play, sensory play, computer programs, creative art, science and nature, and interact with peers and teachers in both languages
10:00-10:15am	Nutritious snack time
10:15 - 11:15am	Outdoor adventure - children test the endless possibilities of nature, as well as music and movement and use of school gym
11:15-11:30am	Goodbye circle for morning class-reinforcement
11:30 - 12:00pm	Nutritious lunch time (catered)
12:15 - 1:45pm	Rest – an opportunity to relax and reflect. The children who do not require rest are encouraged to do quiet activities
2:00pm	Afternoon program begins
2:00-2:30pm	Afternoon circle – reinforce weekly educational theme, which includes both English and Mandarin languages
2:30-3:00pm	Bilingual exploration - continued from morning for the children to be given the opportunity to express thoughts and feelings through various learning centers, such as, dramatic play, sensory play, computer programs, creative art, science and nature.
3:00-3:15pm	Nutritious snack time
3:15 - 4:15pm	Outdoor Adventure - extension of the morning curriculum, children test the endless possibilities of nature, as well as music and movement and use of school gym.
4:15-4:30pm	Goodbye circle for afternoon class-reinforcement
4:30 – 5:45pm	Continued programming - children are encouraged with opportunities to express thoughts and feelings through various mediums and different ways of reflection.
5:45-6:00pm	Gathering together for the arrival of parents
6:00pm	Centre Closes

Toronto's one and only "Multiple Intelligence" approach to early child education in a bilingual environment. It stresses on the children's natural potential to develop both their IQ and EQ.