

## 教育理念

京宝宝™的教育理念基于美国哈佛大学著名教育家Howard Gardner教授的「多元智能」理论，强调幼儿个性的发展，推崇以幼儿为主体的多元化教学。在京宝宝中心，每个孩子都是独特的——有的善于读书，有的喜好画画，有的喜欢唱，有的喜欢跳，有的是天生的探险家……京宝宝中心是一个孩子们的家，在这里他/她们可以自由地玩耍，尽情地想象，无畏地探索，快乐地成长。

## 教育目标

京宝宝™创新的中英双语幼教课程可以帮助您的宝宝在成长发展的关键时期：

- 认知自我，从小培养和树立自信心
- 获得中英双语语言能力
- 感受多元文化的魅力
- 开发智力和潜能
- 为成就二十一世纪中英双语人才打下基础

## 创新的课程

- ◆ 中英双语学前教育：2.5-5岁
- ◆ 学前教育：6-12岁（放学后天天中文）
- ◆ 中文夏令营：2.5-12岁
- 形式多样的「哈佛多元智能」主题教学模式
- 集中西方教育之精华的中英双语幼教课程
- 语言、数学、艺术、文化等多科目综合教学
- 生动活泼的多媒体辅助教学
- 一流的设施，安全的公立学校环境
- 经验丰富的中文和英文ECE老师同时任教
- 低师生比例：1:8,符合政府幼儿园的规定

## 关于「哈佛多元智能」理论

哈佛大学著名教育家Howard Gardner教授于1983年提出的「多元智能」理论，他认为人类的智能是多元化而非单一的。其中包括：语言智能，逻辑数学智能，空间智能，音乐智能，内省智能，肢体动觉智能，人际智能，自然观察智能等八方面的智能。多元智能理念目前已经广泛应用于欧美一些国家的幼儿教育上，并且获得了极大的成功。多元智能的教学理念是致力于为每个孩子提供一个充分发挥自我天赋的空间，全面开发幼儿各方面的潜能。

如想了解更多关于多元智能理论，请访问相关网站：  
<http://www.howardgardner.com>.

## 京宝宝™的“快乐一天”

- 清晨，京宝宝™的老师欢迎宝宝的到来
- 每日话题，宝宝在上课呢！
- 户外活动和室内运动场活动
- 营养午餐和小点
- 嘘……宝宝要午睡了
- 科技和自然的探索
- 巧手宝宝手工制作
- 随着音乐唱歌跳舞
- 宝宝听故事，说歌谣
- 宝宝在线-多媒体教学
- 再见，宝宝要回家了



# JINGBAO™ Bilingual Children's Centre 京宝宝™中英双语幼儿园



多伦多首创  
「哈佛多元智能」  
早期儿童中英双语启蒙教育

A Mandarin/English Bilingual Education

Get Ahead, Learn Mandarin!  
学好中文，挑战未来!



JINGBAO™ Bilingual Children's Centre is a Ministry licensed daycare centre offering an enriched Mandarin / English Bilingual curriculum based on the principles of Dr. Howard Gardner's "Multiple Intelligence" approach to education. Every child is believed as an individual with special strengths at JINGBAO™.

京宝宝™双语幼儿园，是安省注册登记，有执照的正规幼儿园。京宝宝中心在多伦多首创“拾佛多元智能”早期儿童中英双语启蒙教育课程：以幼儿为教学主体，综合语言、音乐、律动和文化的多元化中英双语教学。在京宝宝中心，每个孩子都是独特的。

Hours of Operation (开放时间):  
Monday to Friday, 7:30am – 6:00pm  
Address (中心地点):  
3105 Don Mills Rd. North York, M2J 3C2  
Our Lady of Guadalupe Catholic School

Tel: (416) 494-4105  
Fax: (416) 494-1207



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[www.torontomandarinsschool.com/jingbao](http://www.torontomandarinsschool.com/jingbao)

## Our Philosophy

Our philosophy is based on Dr. Howard Gardner's "Multiple Intelligence" theory. We believe each child is unique with special strengths - some are "word smart", some are "picture smart", some are "number smart", some are just natural wonders..... We create a safe and nurturing environment that facilitates young children's exploration, encourages curiosity and fosters the enthusiasm for life-long learning.

## Our Advantage

JINGBAO™'s innovative Mandarin/English bilingual programs:

- Empower children to believe in their abilities
- Acquire fluency in Mandarin Chinese
- Gain appreciation of different cultures
- Become open-minded lifelong learners

## Our Program

- ◆ *Preschool age: 2.5 -5yrs*
- ◆ *School age ( B&A school ): 6 - 12yrs*
- ◆ *Summer Camp: 2.5 -12 yrs*
- "Multiple Intelligence" based learning-centre curriculum designed to suit different learning styles
- Enriched Mandarin/English bilingual language programs to ensure the maximum exposures to both languages
- Integrated theme-based curriculum to encourage personal interests
- Monthly "Character Education" to stimulate growth in your child
- Trained ECE staff with a 1-8 ratio

## What's "Multiple Intelligence"

The theory of multiple intelligences was developed in 1983 by Dr. Howard Gardner, professor of education at Harvard University. It suggests that the traditional notion of intelligence, based on I.Q. testing, is far too limited. Instead, Dr. Gardner proposes eight different intelligences to account for a broader range of human potential. These intelligences are:

- Linguistic intelligence ("word smart")
- Logical-mathematical intelligence ("number/reasoning smart")
- Spatial intelligence ("picture smart")
- Bodily-Kinesthetic intelligence ("body smart")
- Musical intelligence ("music smart")
- Interpersonal intelligence ("people smart")
- Intrapersonal intelligence ("self smart")
- Naturalist intelligence ("nature smart")

To learn more about Multiple Intelligence, visit:  
<http://www.howardgardner.com>

## Your Child's Day at JINGBAO™

- Your child will be greeted by ECE teachers
- Outdoor Exploration/use of school gym
- Small and large circle group activities
- Science and nature exploration
- Nutritious catered lunches / snacks
- Quiet rest/nap time period
- Story-time/sensory activities
- Creative arts and crafts
- Music/drama experience
- Individual/small group lessons
- Interactions with ECE teachers and peers
- Access to educational computer programs
- Daily self-help skills encouraged by staff
- Monthly character education

